

DEPARTMENT OF EDUCATIONAL STUDIES

ELEMENTARY EDUCATION MAJOR with **ELEMENTARY CERTIFICATION (K-4)**

		Fall Semester	Spring Semester
COURSEWORK CAN BE TAKEN EITHER SEMESTER UNLESS IT APPEARS IN <b>BOLD</b> TYPE	<b>Freshman</b>  ICTS Basic Skills Exam passed by April 1	<i>INTG 101 INTRODUCTION TO THE LIBERAL ARTS (4)</i> <i>ENGL 110 COMPOSITION &amp; ARGUMENT (4)</i> <i>FOREIGN LANGUAGE (4)</i> <i>POLS 103 AMERICAN POLITICS-HUMAN SOCIETIES(3)*</i>	EDUC 100 Foundations of Education (3) EDUC 101 Practicum I (1) <i>CATA 101 FUNDAMENTALS OF COMMUNICATION (3)</i> Content-Area (3) <i>FOREIGN LANGUAGE (4)</i>
	<b>Sophomore</b>	EDUC 210 Characteristics of Exceptional & Diverse Children (3) TEDP 200 Principles & Strategies of Teaching (3) TEDP 201 Practicum II (1) TEDP 202 Integration of Educational Technology (2) Content-Area (3) PHED 180/250 Personal & Community Health/School Health Concepts (3) <i>APPRECIATION (3)</i>	EDUC 215 Language & Learning in Diverse Communities (3) EDUC 220 Reading, Writing, & Teaching Children's Literature (3) Content-Area (6) HIST 313/PHIL 211 History of American Education/Philosophy of Ed. (3) <i>INTG 2XX GLOBAL PERSPECTIVES (3)</i>
	<b>Junior</b>  ICTS Content-Area Exam passed by April 1	TEDP 300 Educational Theories of Learning (3) TEDP 301 Practicum III (1) <b>TEDP 360 Literacy I—Foundations &amp; Content-Area Reading (3)</b> Content-Area (6) <i>PHYSICAL SCIENCE (4)</i>	<b>TEDP 361 Literacy II—Instruction, Assessment, &amp; Support (3)</b> TEDP 362 Elementary Mathematics Curriculum & Instruction (2) TEDP 365 Elementary Science Curriculum & Instruction (2) TEDP 366 Elementary Social Science Curriculum & Instruction (2) Content-Area (6) <i>INTG 3XX REFLECTIONS (3)</i>
	<b>Senior</b>  ICTS Assessment of Professional Teaching Exam passed by May 1	TEDP 400 Student Teaching Practicum (8) TEDP 401 Student Teaching Seminar (3) TEDP Student Teaching Analysis (1)	EDUC/TEDP Elective (3) <i>INTG 4XX CITIZENSHIP (3)</i> <i>LIFE SCIENCE (4)</i> <i>PARTICIPATION (2-3)</i>
EDUC & TEDP course numbers indicate year course should be taken (1XX=Freshman, 2XX=Sophomore, 3XX=Junior, & 4XX=Senior) Candidates may register for and enroll in TEDP course once they have been admitted to the Teacher Education Program (see requirements below) <b>BOLD</b> indicates must be taken in this semester <i>ITALICS</i> indicates general education requirement * POLS 103 required for certification. If not taken as Human Societies, then it must be taken as an elective course. Candidates may not double count courses required elsewhere for the major. Approved Content-Areas: CATA, English, French, Latin, Math, Music, Science, Social Science, Spanish, Visual Arts (24 hour minimum in one content-area) Specific credit distributions may be necessary to earn optional 5-9 grade level endorsements (see below).			

## Optional 5-9 Grade Level Endorsements to the Elementary Certificate

- All endorsements to the ELEMENTARY CERTIFICATE must include: TEDP 351 Adolescent Psychology (3) and TEDP 352 Middle Level Principles & Strategies (3)
- There are three ways to earn an optional endorsement from Monmouth College to your certificate at the time of entitlement:
  - Option 1: 24 credits in the content-area & pass the ICTS content-area exam
  - Option 2: 32 credits in the content-area
  - Option 3: Complete the Monmouth College major in the content-area
- Optional endorsement areas & specific course requirements:
  - Art (24 credits in ARTD)
  - Computer Science (24 credits in COMP)
  - Foreign Language-French (24 credits in FREN beyond 102)
  - Foreign Language-Latin (24 credits in LATN beyond 102)
  - Foreign Language-Spanish (24 credits in SPAN beyond 102)
  - Health Education (24 credits in PHED including PHED 180, 220, 250, 315, 421, 423, 425, 430; must also take TEDP 379 not part of 24 credits)
  - Language Arts (24 credits in ENGL including ENGL 200, 201, 2 ENGL from 220,221,224,225, and a Shakespeare course)
  - Mathematics (24 credits in MATH including MATH 106/207,141,151,241, & 260; must also take TEDP 362, 372 not part of 24 credits)
  - Music (24 credits in MUSI)
  - Science-Biological (24 credits in science including 18 credits in BIOL & remaining credits in any science)
  - Science-General (24 credits in science including 12 credits in 1 science, 1 course in 2 other sciences, & remaining credits in any science)
  - Science-Physical (24 credits in science including 18 credits in Physical Science—minimum of 2 courses in CHEM & 2 courses in PHYS, & remaining credits in any science)
  - Social Science (24 credits in social sciences including 12 credits in 1 social science, 1 course in 2 other social sciences, & remaining credits from any social science)
  - Speech/Theatre (24 credits in CATA)

## REQUIREMENTS FOR ADMITTANCE TO THE MONMOUTH COLLEGE TEACHER EDUCATION PROGRAM

PROGRAM ADMITTANCE SCALE

	1	0	-1	Automatic Denial
ICTS Basic Skills Test	Pass & cum of 266 or above	Pass & cum of 265—240	—	Fail
Monmouth College Cumulative GPA	3.001 or above	3.000—2.500	2.499—2.000	1.999 or below
EDUC 100 Course Grade	A/A-/B+	B/B-/C+	C	C- or below
EDUC 101 Course Grade	A/A-/B+	B/B-/C+	C	C- or below

Full Admittance: average at 0.25 or above  
 Conditional Admittance: average of 0.0  
 Denied Admittance: average below 0.0 or any value in automatic denial column

## REQUIREMENTS FOR ADMITTANCE TO THE MONMOUTH COLLEGE STUDENT TEACHING EXPERIENCE

FAILURE TO MEET MINIMUM CRITERIA IN ANY AREA WILL RESULT IN DENIAL OF  
STUDENT TEACHING EXPERIENCE UNTIL ALL MINIMUM CRITERIA ARE MET.

Minimum Criteria	
ICTS Content-Area Test	Passing score reported prior to admittance
GPA	<ul style="list-style-type: none"> <li>• Minimum 2.750 cumulative Monmouth College GPA,</li> <li>• Minimum 2.750 cumulative GPA for all Educational Studies Foundational &amp; Certification Requirements (including transfer courses),</li> <li>• Minimum 2.750 cumulative GPA for all required Content-area courses (including transfer courses), and</li> <li>• No In Progress or Incomplete grades.</li> </ul>
Practica	<ul style="list-style-type: none"> <li>• Completion of Practica I, II, &amp; III with grades of C or higher.</li> <li>• Completion of 100 hours of successful field experiences.</li> </ul>
Recommendations	Submission of a favorable recommendation from an Instructional Faculty member representing each of the following: <ul style="list-style-type: none"> <li>• Educational Studies</li> <li>• Content-Area</li> <li>• Area of candidate's choice</li> </ul>
Dispositions	Documented record of responsible and mature behavior during college career.
Interview	Satisfactory completion of interview with member(s) of the Teacher Education Sub-committee / Student Teaching College Supervisors